



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		AVANTHI DEGREE AND PG COLLEGE
Name of the head of the Institution		Prof. K. Pochanna
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04066414455
Mobile no.		7799765786
Registered Email		avanthicollegebkp@gmail.com
Alternate Email		director.avanthi@gmail.com
Address		3-4-875/A/1, Barkathpura
City/Town		Hyderabad
State/UT		Telangana
Pincode		500027
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	K. Swamy Rao
Phone no/Alternate Phone no.	04066414455
Mobile no.	7799767786
Registered Email	avanthicollegebkp@gmail.com
Alternate Email	karuprp@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.avanthicollege.ac.in">http://www.avanthicollege.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.avanthicollege.ac.in/academic-calendar/">http://www.avanthicollege.ac.in/academic-calendar/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.90	2020	14-Feb-2020	13-Feb-2025

### 6. Date of Establishment of IQAC

03-Jun-2013

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Matlab Workshop	27-Dec-2019 2	150
Haritha Haram	13-Nov-2019 2	120

Campus Recruitment Training	09-Sep-2019 30	450
Clay Ganesha	29-Aug-2019 1	70

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- It was proposed to conduct an Academic report for all programs each semester .•
- To conduct more activities on the development of communication skills as majority of students are lacking this skill which is affecting employability. •
- Preparation for NAAC mock inspection and NAAC actual inspection been initiated. •
- To increase extracurricular activities through sports intra and inter tournaments, NSS and other such activities. Guest Lectures on various topics

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Academic Report	Academic report was prepared.
Communication skills classes	It was conducted and students from rural background gained from the programme
Preparation of NAAC inspection	Submission of IQAC and SSR
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institutions' initiatives for effective curriculum delivery include: 1. At the start of the year, the principal and the HODs prepare the college level academic calendar based on the university academic calendar. 2. HODs organise faculty meetings and finalise the methodologies for proper curriculum implementation, such as preparing lesson plans, teaching diaries, and study materials, as prescribed by Osmania University at the start of the academic year. 3. Under the supervision of faculty, students are given assignments and are responsible for preparing course-specific internal assessments. 4. The Principal, Department Heads, and IQAC oversee the effective delivery of the curriculum and recommend methods and means for its effective implementation. 5. If additional classes are required, the HODs will organise them. 6. As needed, a bridge course is provided for first-year students at the start of the year. 7. Remedial coaching is provided to slow learners. 8. The faculty provides additional support and guidance to advanced students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

CRT	Nil	18/12/2019	30	Employability	Nil
EXCEL FOUNDATION	Nil	01/10/2019	30	Skill Development	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	467	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Focus	17/06/2019	350
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	HR	31
BBA	Marketing	23
BCom	Honours	40
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students have provided feedback to the College. After being compiled, the data was statistically examined and tabulated in order to improve teaching

methodology quality. There are also observations on general patterns. The Principal steps in and handles any issues that could be improved. The principal discusses these with each instructor, encouraging him or her to focus on specific areas where improvement is needed. Parents are encouraged to complete feedback forms about the College, and efforts are made to encourage them to do so. All college programmes are evaluated in conjunction with the relevant stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic Chemistry	36	36	32
MSc	Microbiology	36	36	36
BSc	BtMiC	50	74	42
BSc	MECs	150	81	55
BSc	MPCs	65	101	65
BSc	MSCs	115	135	90
BBA	General	120	203	120
BCom	Honours	40	55	32
BCom	Computer Applications	240	112	112
BCom	General	180	213	147

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	663	68	123	9	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
132	115	15	4	0	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students experience a variety of stress-related issues. Looking at the ratio of teachers to students in the classroom, sometimes it is not possible to create individual focus for the students in the class. One solution, then, is that a mentor can form a real bond with a student. The primary goal of mentoring at Avanthi Degree PG College is to assist students in efficiently coping with unpleasant emotions and life situations. Every instructor serves as a mentor to his or her students. In our college, we have a class teacher system. One faculty member is assigned to each class as the class in charge. The class leader engages with students on a regular basis and keeps track of their academic progress and attendance. Mentors, class in charge, topic faculty, and the HOD counsel students on how to improve their academic performance and attendance. The students performance is discussed with the class in charge, and extra lectures/practicals are scheduled. Students academic and personal concerns are well-cared for by mentors and class in charge at the first-year level. The first year in charge is in charge of the critical cases. This manner, pupils are aware of their duties from the start. From the next level down, all departments use a mentoring structure. Aside from academic concerns, students are counselled on career and personal matters. For higher semesters, mentors assigned to students will counsel the same group of students for three years, i.e., the same group of students will be monitored and counselled until they pass the course. Mentorship sessions are held once a month, during which students meet with their mentors to discuss academic and personal difficulties. Mentors pay extra attention to students who have a low attendance rate and have skipped their monthly assessments. Even pupils who have a lot of problems are encouraged to call their parents for parent-teacher conferences. The mentor is also responsible for providing counselling and support to the student on personal and academic concerns. The mentor tracks their progress and advises them accordingly. The role of the tutor is to train the students and guide them to solve any problems they encounter. Students with personal/family problems, if any, will be advised and supported by the counselor. Many students who perceive professional courses are more focused. Even so, they may not reach the scores of the first few quarters of promotion. These students are supervised by subject advisers and teachers and tutoring sessions are organized. Students are supported and guided in extracurricular and extracurricular activities. Class counselors talk to each student and support them in any way possible to enrich their learning outcomes. The counselor liaises with parents and educates them, as necessary, regarding the performance of their department, academic programs as well as support and monitoring systems for students, and parents. They can communicate with the mentor even after completing their course by any means of communication. In addition to the sessions specified above, a mentor should be available to provide individual counseling / support

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2771	132	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	132	0	2	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
MSc	503	SEMESTER	04/06/2020	07/12/2020
MSc	518	SEMESTER	04/06/2020	07/12/2020
BSc	487	SEMESTER	02/05/2020	16/11/2020
BSc	474	SEMESTER	02/05/2020	16/11/2020
BSc	468	SEMESTER	02/05/2020	16/11/2020
BSc	467	SEMESTER	02/05/2020	16/11/2020
BBA	684	SEMESTER	02/05/2020	16/11/2020
BCom	407	SEMESTER	02/05/2020	16/11/2020
BCom	405	SEMESTER	02/05/2020	16/11/2020
BCom	401	SEMESTER	02/05/2020	16/11/2020

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are educated about the evaluation procedures during the orientation session held on the first day of class and by faculty members in each lecture room. Exam schedules, assignments, model question papers, old question papers, and question banks are all sent to students in advance. 1. The Osmania University conducts annual examinations, and prefinal and half yearly examination papers from previous years are made available in the Reference Room for simple reference. 2. Students are informed about their success in class exams and prefinal examinations on a half-yearly basis in the classroom, and the results are posted on the bulletin boards. 3. If there is a discrepancy, the students are provided an evaluation blueprint. The faculty is informed about the current evaluation procedures in use. As a result, the faculty reviews the students performance and informs them of the results. 3. The parents are briefed about the evaluation methods and their wards performance in parent teaching meeting. 4. The management and HR Managers of various organisations who visit the college for campus recruitment are also given feedback on the students performance reports. 5. We provide seminars and debates on various themes to foster a healthy learning environment and competitive spirit among students at the class level.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1 The department conducts internal assessment and provide 20 of the total credits assigned for a course on the basis of attendance, class tests, assignments and seminars. 2. The better of the two grades of the class tests, performance in the Seminar presentations and assignments and the percentage of attendance are considered for awarding internal grades. 3. Assignments are given well in advance and the timely submission is ensured by the departments. 4. Internal marks are displayed on the notice boards to ensure transparency and correctness before they are forwarded to the university. 5. Every month we conduct slip tests. 6. We also conduct online slip tests which contain multiple choice questions and evaluation is done there only. 7. All the matters relating to assignments, slip tests, marks and performance are discussed by HOD's in the meeting. 8. In a semester the students are given assignments and assessment tests periodically before they write the university examinations. Two internal tests for 20 percent marks are conducted. In every semester assignments are given and evaluated continuously. The continuous internal evaluation helps the students. 9. The Heads of the Department monitor attendance and progress of the student every year. 12. We follow University Almanac to conduct University Mandatory examinations.



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.avanthicollege.ac.in/naac/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	General	153	119	77.78
405	BCom	Computer Applications	106	83	78.30
407	BCom	Honours	39	37	94.87
684	BBA	General	54	40	74.07
487	BSc	BtMiC	40	29	72.50
467	BSc	MSCs	105	76	72.38
468	BSc	MPCs	55	38	69.09
474	BSc	MECs	121	85	70.25
518	MSc	Microbiology	37	29	78.38
503	MSc	Organic chemistry	27	21	77.78

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.avanthicollege.ac.in/naac/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ABSCISSA 2K19 - A 2 Day Workshop on MATLAB	Mathematics Statistics	27/12/2019
Workshop on C-Language	Computers	01/11/2019
A 3 Days Workshop on	Commerce Management	29/10/2019

Intellectual Property Rights		
Sarva Bhasha Dinotsavam	Languages	12/10/2019
Workshop on Anti Ragging and Anti Drugs	IQAC	27/09/2019
Workshop on Project Report Writing	Commerce Management	26/09/2019
TASK Mahindra Pride Class Room Programme - 8 Days	Placement Cell	24/09/2019
Workshop on Career Development Program	Placement Cell	17/09/2019
A Two Day Workshop on Digital Marketing	Management	28/08/2019
Bio-Adhyayan 2K20- OneDay Seminar	Life Sciences	06/02/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>Microbiology</b>	<b>1</b>

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>Commerce</b>	<b>5</b>	<b>7.11</b>
<b>International</b>	<b>Commerce</b>	<b>2</b>	<b>1.0</b>
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Hindi</b>	<b>1</b>
<b>Computer Science</b>	<b>1</b>

Management	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	NCC	21	240
Independence Day	NCC	40	250
Swachh Abhiyan (Swachh Bharath )	NCC	2	43
Blood Donation	NSS	10	110
Womens Day	NSS	35	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yuva Mitra	Youth for society	Telangana Academy of skill Knowledge	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth Festival	NSS	yOUTH FESTIVAL	1	3
Unity Day	NSS	NationalUnity Day	1	26
Swachh Bharat	NCC	Swachh Bharat Campaign	3	110
Literacy Day	NSS	International Literacy Day	3	80
Swachh Bharat	NCC	Plantation	2	120
Blood DonationCamp	NSS	Blood Donation	10	110
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Trip	41	Avanathi Degree PG College	1
Field Trip	43	Avanathi Degree PG College	1
Field Trip	90	Avanathi Degree PG College	1
Field Trip	42	Avanathi Degree PG College	1
Field Trip	38	Avanathi Degree PG College	1
Field Trip	122	Avanathi Degree PG College	1
Field Trip	44	Avanathi Degree PG College	1
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
77.6	75.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Fully	3.1.3	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8949	3033857	334	104094	9283	3137951
Reference Books	3778	860000	108	40000	3886	900000
Journals	220	819394	0	0	220	819394
e-Books	0	0	1213	7500	1213	7500
e-Journals	0	0	1079	12000	1079	12000
Digital Database	0	0	0	0	0	0
CD & Video	20	7500	0	0	20	7500
Library	1	101110	0	0	1	101110

Automation						
Weeding (hard & soft)	3000	450000	0	0	3000	450000
Others(s pecify)	23	28000	5	3500	28	31500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	322	2	0	0	0	1	7	400	0
Added	0	0	0	0	0	0	0	0	0
Total	322	2	0	0	0	1	7	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
78.78	77.92	360	350.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The colleges policy is to meet and enhance infrastructure needs as and when they become necessary. Maintenance, Academics, Examination, Training and Placement, Grievance and Redressal Cell, Library, NCC, and other committees of the institution have been formed to plan and guarantee that the present infrastructure is in accordance with the colleges academic progress and is efficiently used. Maintenance The maintenance committee manages the upkeep of</p>
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buildings, classrooms, and labs. The maintenance committee is led by the AO, who oversees the Supervisors work at the institution. The AO reports to the Registrar and serves as a coordinator, effectively organizing the staff by maintaining duty files with information about their individual floors responsibilities, times, and leave, among other things. Appropriate in-house personnel is hired to oversee cleaning, hygiene, sanitation, water supply, energy, security, and stationery, all of which are reported to the Institutions Head. Classrooms, staffrooms, seminar halls, and labs, among other things, are cleaned and maintained on a regular basis by non-teaching staff. Annual maintenance contracts ensure that all properties/equipment on campus are in top functioning order (AMC). Generators, air conditioners, CCTV cameras, and water purifiers are all covered by the AMC. The institution has also trained in-house electricians and plumbers, in addition to contract staff. The principals send periodic reports to the administrative office on the need for repairs and maintenance. Every semester break, the requirements are gathered and processed in order to prepare for the next semester. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website is maintained regularly by Brandebuzz.com. Academic At the most basic level, all of the lecturers in each department meet with the department head at the start of the academic year to discuss requirements such as Academic activities, Library Requirements, furniture, IT Infrastructures, and so on, and then send the proposal to the principal, who discusses it in the HODs meetings and sends a consolidated list of requirements to the Chairman. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Sports : Sports equipment is issued from the store, kept in a sports locker and the responsibility lies with the sports secretary. To ensure appropriate utilization, Issuance and monitoring is done by the sports secretary. In case of any damage or misplacement it is reported to sports secretary and necessary action is taken. Prior permission is taken in case of utilization of facilities of sports academy. Library The demand and list of books are obtained from the relevant departments, with the participation of HODs. The Principal signs and approves the finalized list of necessary textbooks. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. resolved by the library committee. DELNET is a renewable source of library software. AMCs look after NewZenLib.

<http://www.avanthicollege.ac.in/naac/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TS-Epass	81	1620000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Physical Fitness	04/11/2019	180	NCC
Computing Skills	12/09/2019	150	SV Technologies
International Yoga Day Celebration	21/06/2019	100	NA
Soft skills	26/07/2019	250	TASK
Language and communication skills	14/06/2019	250	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	880	180	10	503
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sutherland	321	139	-None	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Com	Commerce	OU	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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GRE	17
TOFEL	31
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	College Level	31
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	Nil	1	10591740 1004	Neha Dube
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every class has a teacher. One boy and one girl student represent the class. These students have the opportunity to participate in council in a meaningful way. They serve as a link between the colleges management, principal, vice principals, and class teachers, as well as other students. They investigate the efficiency with which events are organised and conducted throughout the year. They ensure that every students opinion and interest is heard, and that all essential steps are taken to advance the colleges development. Every event that takes place in the college is reported on by the English department. They are the instruments used in all of the colleges papers and reports. Special Lectures by specialists, Seminars, Workshops, and Symposium are only few of the co-curricular activities organised by the association to help students improve their personalities and abilities. The Hospitality crew may take care of the necessary decorations and arrangements for a campus function. Before an event begins, they ensure that all necessary refreshments and guest needs are addressed. The AO serves as a conduit between the college and other media outlets. They make certain that every event that occurs at the college level is covered in the following days newspapers.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

It is the planned and sustained effort of the institution to establish and maintain goodwill and mutual understanding between an organization and its alumni, keeping this in mind Avanthi Degree PG College has registered alumni Society with the name AVANTHI DEGREE PG ALUMNI SOCIETY with registration number 79 of 2019. It is a strategic communication process that builds mutually beneficial relationships between the organization and its public. In cognizance, with the vision of the college, to nurture students towards becoming global citizens, Avanthi nurtures its Alumni Association with a view to create its impact on the institution and society at large. Objectives of the

Alumni Association: To make our Alumni Association have the status of a statutory body with a view to involve them as stakeholders and be part of the college management and institution building process. It is to maintain a lifelong relationship with alumni through opportunities and benefits that promote interaction and engagement with the various committees and bodies of the college. To play a proactive and supportive role for the college, and be a liaison between industry and institution. To initiate various activities through the alumni that would promote placement training and recruiting.

Contributions of our Alumni Association: Although, the college has a widened network through its alumni, the association is yet to be registered and hold office as per the mandate of the association. The following are a few of the contributions of our alumni association: 1. Personality Development Session: Alumni of our college have trained our final year students in enhancing their personalities for effective placements. Ms Arpan kaur (genpact), Ms Asiya begum (wipro technologies), and many alumnus from Physical Sciences and commerce. they took sessions on Personality Development for the final year students. 2 Motivational Lectures: Mr. Ganesh, an alumnus of MPCs, who has completed his MSc in physics from NIT Warangal and did his project from RRCAT indore, and moved to Germany for Post Doctoral Study, interacted with the Physics students and motivated them towards Science education., Our B.Com alumni Shraavan Varma regularly visit to our college and encourage , Motivate young minds. 3. Social Work: A few of our alumni as members of various NGOs have indulged our students in a few of the social activities. Mr. D Raghvendra, an alumnus of BSc is an activist and runs the orphanage called VATSALYAM in collaboration with our students. 4. Recruitment Process: A few of our students got placed because of the alumni network built by the college. Our students as HR personal, facilitate placement drives placing our students in reputed companies like Amazon, Delloitte, Cognizant, TCS etc. 5. IQAC Member : Two of our student alumni are part of the Internal Quality Assessment Cell, contributing effectively towards building a healthy institution.

5.4.2 – No. of enrolled Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following measures are being implemented to promote decentralisation and participatory management. 1. Decisions are made at the strategic level by Management in collaboration with the Principal. 2. The strategic level decisions are implemented by the heads of various departments with the assistance of teaching and nonteaching staff at the departmental level. 3. Class representatives are chosen to inform their classmates about all of the colleges activities. Grievance Redressal Cell handles student issues and problems that extend beyond the class mentor. 4. The college delegated authority and operational autonomy to department heads in the implementation of the curriculum plan, teaching schedule, examinations, and other academic matters. The HODs have the authority to make decisions regarding the academic calendar, teaching learning methodologies, examination schedules, field trips,

and so on. 5. A variety of committees, such as Academic, Library, Examination, Sports, and so on, are formed to encourage participatory management. The Committees in charge of cocurricular and extracurricular activities are overseen by IQAC. 6. The colleges NCC and NSS units are fully operational. These units carry out various programmes such as Swachh Bharat, blood donation camps, and so on. 7. Every year, the college organises academic and cultural activities. The Principal convenes the meeting and, after consulting with faculty members, determines the date and location of the event. The events coordinator is chosen. The coordinator is in charge of ensuring that all requirements are met and that the event runs smoothly. To distribute the work, various committees are formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college admits students through open admissions. The students will be admitted in accordance with the rules.
Examination and Evaluation	The college administered online exams to students (internal exams), and our faculty participated in the online paper valuation process.
Curriculum Development	Our faculty members have taken part in BoS meetings to help redesign the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office administration partially computerised
Examination	Faculty members are participating in onscreen paper valuation.
Student Admission and Support	College can store the admission data by using excel and other software.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Deepthi Singh	Empowering Educators	ST.Pious X Degree PG college for Women	600
2019	S. Shanthi Priya	Numerical Computations Using MATLAB	Little Flower Degree College	800

2019	Preeti Dhanjal	Numerical Computations Using MATLAB	Little Flower Degree College	800
2019	K. Vimala	Numerical Computations Using MATLAB	Little Flower Degree College	800
2019	Ritu Dave	Numerical Computations Using MATLAB	Little Flower Degree College Little Flower Degree College	800
2019	M Mallikarjun rao	Numerical Computations Using MATLAB	Little Flower Degree College	800
2019	B Srikanth	Changing Pedagogy in Chemistry Teaching	RBVRR Womens College	600
2019	B Jagadish	Changing Pedagogy in Chemistry Teaching	RBVRR Womens College	600
2019	K.Lakshmi	Changing Pedagogy in Chemistry Teaching	RBVRR Womens College	600
2019	Dr K.Shailaja	Changing Pedagogy in Chemistry Teaching	RBVRR Womens College	600
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on C-Language C-Language	Nil	01/11/2019	01/11/2019	35	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Teaching R-Software at UG and PG LEVEL	2	06/09/2019	07/09/2019	2
Empowering Educators	1	09/07/2019	09/08/2019	1
Numerical Computations Using MATLAB	5	06/09/2019	07/09/2019	2
Changing Pedagogy in Chemistry Teaching	4	07/08/2019	08/08/2019	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
132	132	63	63

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. PROVIDENT FUND 2. MEDICAL REINSURANCE 3. MATERNITY LEAVE 4. EDUCATION LEAVE 5. MEDICAL LEAVES	1. Employee Provident Fund (EPF) 2. Maternity leave 3. Automatic promotions scheme based on experience and performance	1. Fee Concession for students excelled in sports and economically Backward. 2. Merit Certificates

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial auditing has been identified as an important function of an organisation. Such investigation is deemed necessary, and it regulates and facilitates the development of future policies, as well as acts to strengthen the institutes administration, in order to provide useful feedback to the institutes management. The Institutes internal and external financial audits play the following roles: To determine whether financial transactions are properly managed in accordance with accounting standards. To assess the agencys performance in terms of efficiency, effectiveness, and economic benefit. Provide the Head of the Institution with an independent report in a timely manner so that economic decisions can be made and funds can be channeled properly. The institute has been able to monitor and evaluate the effectiveness of the organizations risk management system thanks to regular auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and IQAC members
Administrative	No	Null	Yes	Principal and AO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college hosts a Parent-Teacher Conference. 2. Some parents have been supportive of the Colleges initiatives. 3. Many parents inquire about their ward either over the phone or in person.

6.5.3 – Development programmes for support staff (at least three)

1. Basic communication and etiquettes training programme 2. Computer Fundamentals and Internet Use 3. Financial incentives for attending seminars/conferences/workshops, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Upgradation of Infrastructure. 2. Motivating staff towards research and higher studies. 3. Partially decentralization of office workd of two blocks

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Industrial visit to SEBI	22/08/2019	22/08/2019	22/08/2019	82
2019	A Two day Workshop on Digital Marketing	28/08/2019	28/08/2019	29/08/2019	107
2019	Workshop on Career Development Programme	17/09/2019	17/09/2019	17/09/2019	102
2019	Sarva Basha Utsav	18/09/2019	18/09/2019	18/09/2019	153
2019	One Day workshop on project Report	26/09/2019	26/09/2019	26/09/2019	78

	Writing				
2019	A Two Day Workshop on C language	01/11/2019	01/11/2019	02/11/2019	110
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness of safety of women	10/09/2019	10/09/2019	72	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has taken a few steps to reduce power imbalances. • Replacement of incandescent bulbs with LED bulbs in classrooms, computer labs, and other areas of the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	07/09/2019	3	SWACHH PAKWADA	Awareness on usage of plastic, clean green	212

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human resource policy handbook	24/06/2019	Through a cohesive network for parents, the

college follows a handbook to develop highly skilled professionals with ethics and human values, as well as to provide a positive and professional learning environment where all students are inspired to strive for excellence in order to achieve their potential as dignified and competent engineers, technology innovators, managers, and leaders in a global society. The goals of the this code is to- To achieve highest percentage of pass in University examination To make the students competent to build, motivate and lead project Teams effective The Institute gives utmost importance to discipline, sanctity and decorum in the Campus and aims

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Peace Day	21/09/2019	21/09/2019	162
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic-free campus Awareness on E waste management Haritha haram Free distribution of eco-friendly Ganesh idol Swachh Bharat

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 Equipment of students in all aspects by MMC strategy (Monitor, Mentor and Counsel) The mission of Avanthi Institution is to provide high-quality education while also instilling leadership traits, moral values, personality development, and other abilities. The vision may be realised if students and teachers are truly committed, involved, and dedicated. Each student is monitored and mentored as a priority in order to prepare them to be responsible citizens after they leave the school. The colleges mentoring system is one of the finest practises since it assigns a mentor to each student who is responsible for a variety of concerns. The mentor keeps track of the pupils progress psychologically, academically, and in other ways. The faculty member serves as both a counsellor and a mentor to the students, counselling them in all aspects with the support of the parents through sessions to determine where the student is lacking. This method is used to solve problems as part of active learning. The student becomes a more active learner as a result of this practise. This approach is being followed by the college with the goal of producing beneficial results in the pupils. Remedial classes are another



excellent way to help students cope with their coursework while also meeting their individual requirements. For effective implementation of this technique, adequate care is made with planning, resource mobilisation, monitoring, and assessment. Objectives : ?To guide Students to gain supremacy in a stiff and highly competitive environment. ?To train them to acquire the skills needed for precise planning, positive placement and prompt pro activity ?To provide quality education so the students could build roads towards a quality life. Practical implementation ?Seminars for the students on communication skills, life skills, Environmental Consciousness were conducted to keep them on par with the trends and progress in the respective fields. ?The pre placement activities that orient the students towards gaining employability skills are conducted. Every department conducted Career Orientation Programmes to enlighten the students about the future prospects in their respective fields. ?The Placement committee organized mock Interview sessions and orientation programmes for placements every year. Problems encountered are ?Convincing the students to participate and get enrolled in various capacity building programmes and to address their apprehensions towards the same. ?Motivation of students and faculty towards research oriented training. This method encourages students to become more engaged in their studies. The college is using this strategy with the goal of improving student outcomes. Remedial classes are another effective method for helping students cope with their coursework while also meeting their individual requirements. For effective implementation of this technique, adequate attention is paid to planning, resource mobilisation, monitoring, and evaluation. Best Practices - 2 ?Placements Campus recruitment programmes are promoted so that students can plan for their future while still in school. Several companies were invited, exposing Avanthi students to a variety of career options. Students are motivated, and their fears of confronting difficult situations are handled by academics who work as mentors and urge them to take use of the opportunities provided by the institutions placement cell. ?The talented and qualified professionals are identified before they complete their education. ?Students are guided to choose right career and meet the manpower requirements of the Industry. To assist students to develop/clarify their academic and career interests and their short and long term goals through individual counseling and group sessions. ?Students are assisted in obtaining placement in reputed companies. ?Training Placement Cell of AVANTHI AVANTHIs Training Placement Cell additionally organises customised Soft skill sessions for students based on internal and external diagnostic tests. AVANTHIs dedicated training department delivers training classes for students throughout the year and semester. We also hire reputable outside agencies such as ASPIRING MINDS, TASK, HIREME, COING, and others to conduct various soft skill modules for our students such as Reasoning, Aptitude Testing, Confidence Building, Career Planning, resume and CV writing, Effective listening skills, Group Discussion, Facing Interviews, Body Language, Time Stress Management, and so on. Soft Skills Training sessions covered ?Jam sessions • Understand General Expectations from Corporate standpoint • Corporate attire • Introduction during the interview process • Mock Interviews • An overview to communication in the interview process • Communicate effectively with recruiters • Experiential Learning • Ample use of role plays • Share real life examples, share their experiences and also facilitate discussions to address students' queries. Also English Department is associated with Soft Skill development programs for all streams from 1st year to 3rd year from the inception of the college. Our college proclaims to have a very good infrastructure to impart this training. We have specified Language Labs to conduct specialized Soft Skill Training which includes Communication , Personal narratives, Grammar and Vocabulary for the first year students. In the first year our focus is to make them realize the significance of English Language in the global world. From second year onwards they learn the process of writing Resume, CV and Job Application, email writing, Group Discussion and

Presentation Skills. Through Mock Presentations every student overcome their stage fear and peer pressure, and develop their personality traits to meet the demands of professional communication. From third year onwards students undergo rigorous mock interview and mock GD sessions for campus drive. We the English faculty take CRT classes separately for the final year students. we polish them to face the competitive world and we setup a professional ambience to give them a feel of the professional world. Live demonstrations are conducted in the college. Therefore soft skills can be defined as personal attributes that relate to a person's ability to interact effectively with co-workers and customers. To bridge the gap between industry and academia, we host special workshops. Various firm employees give talks about the importance of communication and soft skills in the workplace. Students are enhanced, and their natural abilities are cultivated to a large extent. Soft skills are vital in order to meet the worlds socioeconomic transformations, and students must have this skill in addition to academic proficiency in order to succeed in the industry. Soft Skills refer to one's people skills and it has become a crucial element of employability. Soft Skill is a term often associated with a persons Emotional Intelligence Quotient, the cluster of personality traits, social graces, communication, language, personal habits, interpersonal skills, problem solving ,managing people, leadership etc. that characterize relationships with other people. Soft skills contrast to hard skills, which are generally easily quantifiable and measurable. In this cosmopolitan world we are in a race to achieve professional accomplishments. Industries are flourishing and they are doing aggressive business with the greater world. Our students happen to be a part of this race and so we want them to combat with all the obstacles in their life. To meet the requirements of this globalised world every student should have a strong command over English language and should be adept in Soft Skill along with hard skill. Attitude and positive energy is what the industry needs which is impossible without proper soft skill training. At the end of these Programs, students gain confidence and they understand their capabilities. They get the zeal to work on their weak areas and with a firm conviction walks ahead to the road not compressed by anyone. Best Practices - 3 Mini Convocation programme Avanthi Degree PG College has the culture of celebrating the Mini Convocation following the procedural functions that sanctifies peak of all learning of the new graduates ready to explore new pastures. Goals To encourage students to the rolls of nobility list of the college and Osmania University by conferring them Degrees. Also to honour and assimilate all learning by presenting gold medals and certificates. Context All ideas were discussed with the resource people and the statutory bodies. The event design was prepared which took shape as to encourage the students. Categorization of awards and gold medals and the eligibility criteria were discussed as per the university policy. The Practice The Convocation records minute by minute procedural details and also assigns certain roles to the eminent guests from academics and industry and the Principal. The Chairman announces the graduates and confers the honours to the students. Gold medals are awarded to the top ten students of the college and also to the top ten achievers of each Program. The Chairman gives his 'Convocational Address' that provides a sense of accomplishment and motivation to the Graduates. Evidence of Success The gold medals and certificates are bonafide accomplishments to influence students higher education and placement pursuits. Graduates register themselves in the Alumni Association. A positive feedback is received on the sanctity of the event from the guests and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.avanthicollege.ac.in/naac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Avanthi Institution was founded in 1992 and has since developed into a vibrant educational organisation. Avanthi has a comprehensive vision for the future, believing that educational institutions should focus not only on providing high-quality education, but also on equipping students with knowledge, leadership abilities, moral values, personality development, and other skills necessary to meet today's issues. This ideal, the institution believes, can be realised through genuine commitment, involvement, and dedication. With the goals stated, well-monitored, and performed in a time-bound method with utmost care, Avanthi is now able to gradually realise the vision. The university has used the best teaching learning approaches over the years to achieve the objective and transform it into reality, and it places a high value on excellent teaching.

The college's objective is to maintain content and originality while also encouraging proximity and engagement. To acquaint young students with the harsh facts of life, as well as the extremely competitive environment that is rapidly emerging and limiting options. The university has made steps to equip students in accordance with the objective by launching a number of capacity-building and personality-development programmes. Avanthi has a comprehensive vision for the future, believing that educational institutions should not only focus on providing quality education, but also on equipping students with knowledge, leadership abilities, moral values, personality development, and other skills necessary to confront today's difficulties. With genuine passion, involvement, and effort, the idea can be realised. The vision is realised when the goals are set, well-monitored, and performed in a time-bound process with utmost care.

**Mission** Our goal is to keep content and innovation alive while also encouraging proximity and engagement. We believe it is critical to educate young kids about the harsh realities of life and the extremely competitive environment that is rapidly growing and limiting options. We want to help them achieve supremacy in a fiercely competitive environment. We teach them the skills they'll need for exact planning, effective placement, and quick pro activity. To provide academic demands while simultaneously instilling values, morality, and a code of behaviour in students, allowing them to develop an appealing and full-bodied personality. To implement the CBCS system's curriculum, which conveys information for a competitive edge in the domain discipline while also giving a broad range of practical experience. To enhance learning outside of the classroom by establishing diverse cells, clubs, and committees, as well as anchoring activities that improve the institution's quality. **Accountability**

Every decision taken is held accountable by the management, faculty, and administrative staff. Faculty take responsibility for curriculum delivery using a learner-centric approach, mentoring students and instilling ideals in them.

Putting an emphasis on outcome-based and research-based education. Students, instructors, administrative staff, and the Governing Body follow the ethics and code of conduct in order to promote a positive culture. Classes are held according to the University calendar, and examinations are held in accordance with Osmania University rules to maintain discipline.

Provide the weblink of the institution

<http://www.avanthicollege.ac.in/naac/>

### 8.Future Plans of Actions for Next Academic Year

- 1.Clean Green Campus
- 2.Workshop for students on skill development Programme
- 3.Organisation of more Seminars/Workshops.
- 4.Biometric Attendance System for Faculty Staff
- 5.Online feedback system for students other stakeholders.
- 6.Preparing for NAAC 2nd Cycle.

